

FLUENCY FIND IT®

DIRECTIONS

I created this to be a team building game where students take turns finding the answers on their paper and can help each other say/find the answers if needed. You can also play this individually as well. Before we begin, we talk about how there are no winners, but that this is just a fun way to review! I tell them it is okay if someone doesn't know the answer and doesn't get to color in their square in time before the slide switches. 😊 You can decide on the beginner (10 seconds per slide) or advanced (6 seconds per slide) version to use, depending on how fluent your kids are in that skill.

BEFORE YOU PLAY: You will need 5 colors for recording the answers: red, orange, yellow, green, and blue. If playing as a group, each kid will need a different color.

Groups: Make 1 worksheet for each table or group of kids. I typically do groups of 4-5 kids so they all get at least 1 turn. There will be a spinning crayon to tell the kids which color to use. Whoever has that color, gets to be the one to color the worksheet during the next few slides. They will color or circle the answer on the sheet for what they see on the screen. {EX: uppercase A on the screen, they will hunt for A on their paper.} This player continues to fill in the answers until they see the "switch colors" screen. Then the spinning crayon will appear to see which color/player is next. Students will keep working & switching turns until the slideshow is over. To add a little movement, let the kid who just got done coloring the answers, run around the table after their turn and return to the group.

Individuals: You will print 1 worksheet for every kid and have them play at their own seat. There will be a spinning crayon to tell the kids which color to use. They will color or circle the answer on the sheet for what they see on the screen. {EX: uppercase A on the screen, they will hunt for A on their paper.} When the "switch colors" slide comes up, they will grab that color to record the next few answers.

Differentiation or No Printer: Use the blank worksheet and have students write in the letters, numbers, etc with the color shown. This is also another easy way to use this as an assessment tool!

Name: _____

Letters: Uppercase to Lowercase

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u	e	l	x	d
i	p	s	k	q
r	b	g	n	a
w	o	y	t	f
z	h	v	c	m
j				

Name: _____

Comparing Numbers: to 100

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>	>	<	>	<
<	=	>	<	>
>	>	<	=	>
>	>	<	>	<
=	<	=	<	<

Name: _____

Subtraction to 30:

Subtraction within 20 (set 1)

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18	2	13	0	10
11	14	5	17	9
0	7	14	11	6
6	19	2	9	15
17	1	0	13	2